A LEVEL Drama

| Key stage | KST 5 |
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| Board | ΑQΑ |
| | 30% practical and coursework: Internally assessed and externally moderated 30% practical externally examined 40% 3 Hour written paper (external) |
| | https://www.aqa.org.uk/subjects/drama/a-level/drama-7262/specification/specification- at-a-glance |
| | practical demands of texts the choice and use of performance space patterns of stage movement stage positioning and configuration spatial relationships on stage performer and audience configuration character motivation and interaction performers' vocal and physical interpretation of character delivery of lines listening and response playing of sub-text development of pace, pitch and dramatic climax relationships between performers and audience design of sets, costume, makeup, lighting, sound and props design fundamentals such as scale, shape, colour, texture. genre and form structure language stage directions character construction style of play. the social, cultural and historical contexts of plays interpretative and performance strategies. |
| Hwk | Students will be set tasks on TEAMS |
| Resources | https://www.sparknotes.com/drama/antigone/summary/ |
| | https://www.sparknotes.com/lit/menagerie/ |

| | https://www.theguardian.com/stage/2009/jul/27/tennessee-williams https://isa.edu.gr/files/319/Ancient_Greek_Theatre.pdf |
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| Revision | Previous exam papers under timed conditions. These can be found online AQA A level Drama past papers |
| | Making lists of key quotes to support ideas about characters Tracking how the key characters change or do not change over the length of the text, connecting quotes to the social and cultural and historical elements that maybe applicable. |
| | Pre plan how you would stage each of the acts with their different settings. Pre plan how you would design costumes for each of the main characters. |
| | Practice using 'Action, adverb with to show' to explain how you would direct characters to use vocal and physical skills |
| | Research different translations and productions of the text. |
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